

Executive Summary of Campbell Park Elementary School Improvement Plan for 2015-16

Campbell Park Elementary School has 610 students grades Pre-K to 5th, two administrators, 50 teachers, and 10 staff members. The mission of **Campbell Park Elementary** is to create a supportive learning community which promotes highest student achievement by creating lifelong learners through the teaching of reading, writing, mathematics and science.

Campbell Park has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Campbell Park has 4 Goals:

1. Increase student proficiency to statewide averages as measured by the Florida Standards Assessment in Reading and Math by administering and analyzing bi-weekly formative assessments.
2. To increase student proficiency levels of all students in all content areas as measured by SAT 10, and FSA. Our goal will be in alignment with state wide averages in the areas of reading, math, writing and science.
3. Reduce the number of office referrals by 25% based upon the 2014-15 school year.
4. To increase student proficiency levels of all Black students in all content areas as measured by SAT 10, and FSA.

The core instructional and monitoring strategies included in our action plans are:

- Instructional Coaches in conjunction with classroom teachers will develop bi-weekly formative assessments for reading and math.
- Classroom teachers will administer bi-weekly formative assessments. A formative assessment schedule has been developed for the school year.
- Classroom teachers will score bi-weekly formative assessments using a school develop rubric so scoring is consistent throughout the school.
- Teachers and Instructional Coaches will meet bi-weekly to analyze the formative assessment data which will be used to make instructional decisions for the next weeks lessons
- Introduce and consistently review the TNTP core rubric. Provide weekly feedback based upon the TNTP core rubric.
- The implementation of the TNTP model to assist our classroom teachers in improving teaching practices.
- Provide instructional staff with professional development opportunities in cultural responsive teaching.

Our professional development plan includes multiple efforts in the use of the Marzano Framework and the use of the TNTP Core Rubric. Teachers will meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to assessments

and plan for instruction based on data in the areas of both Reading and Math. The staff will also continue their work with TNTP behavior strategies and include Cultural Responsive strategies as part of our training.

The parent involvement efforts are a challenge for our school as many parents work during the school. The school will be hosting monthly family engagement nights focused on a specific academic areas such as Reading, Math and Science. Our PTA will also be hosting more frequent family nights and also hold the PTA meetings at different times throughout the day to gain more participation.

For more information about Campbell Park Elementary School Improvement Plan, please go to our website at <http://www.pcsb.org/campbell-es>